



Cook Elementary

Quarter 2 2023/2024

Kindergarten

Essential Question

How do musicians generate creative ideas?

Vocabulary

Steady Beat Movement
Rhythm Sticks Hand Drum
Vocal Exploration
Speaking, Whisper,
Calling, Singing Voice

Standard

K.MU:Cr1.a. With guidance, explore and experience music concepts (such as beat and melodic contour).

Message From: Mr. Lopez

Hello families!

I am the Music teacher here at Cook Elementary and it has been fun getting to meet and work with the students this Quarter. So far this year, we spent a lot of time experimenting with our voices through what we call “vocal rollercoasters” where students sing shapes to develop their head voice. Including ways we can differentiate our voices through whispering, speaking, calling and singing.

Students are also introduced to a variety of instruments, learning ways we can play using our rhythm sticks to our steady beat. Using the song **Listen to the Animals** where they play in in time together.

Have a wonderful Winter break, I look forward to seeing you all again soon!





Cook Elementary

Quarter 2 2023/2024

1st Grade

Essential Question

How do musicians generate creative ideas?

Vocabulary

Steady Beat Movement
Rhythm Sticks Hand Drum
Vocal Exploration
Speaking, Whisper,
Calling, Singing Voice

Standard

MU:Cr1.b: Generate musical patterns and ideas within the context of a given tonality (such as major and minor) and meter (such as duple and triple).

Message From: Mr. Lopez

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I am the Music teacher here at Cook Elementary and it has been fun getting to meet and work with the students this Quarter. So far this year, we spent a lot of time experimenting with our voices through what we call “vocal rollercoasters” where students sing shapes to develop their head voice. Including ways we can differentiate our voices through whispering, speaking, calling and singing.

Students are also introduced to a variety of instruments, learning ways we can play using our rhythm sticks to our steady beat. Using the song **Listen to the Animals** where they play in in time together.

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Cook Elementary

Quarter 2 2023/2024

2nd Grade

Essential Question

How do musicians generate creative ideas?

Vocabulary

Steady Beat Body Percussion

Rhythm Sticks Hand Drum

Vocal Exploration Movement

Xylophone

Solfege

Standard

2.MU:Cr1.b: Generate musical patterns and ideas within the context of a given tonality (such as major and minor) and meter (such as duple and triple).

Message From: Mr. Lopez

Hello families!

I am the Music teacher here at Cook Elementary and it has been fun getting to meet and work with the students this Quarter. So far this year, we have spent a lot of time going over classroom rules from how we listen and follow directions, move around the room, and how to respect and take care of the instruments.

Once established, we began to play a lot of fun activities involving Xylophones and rhythm sticks. Learning mallet technique for our one of our song that we enjoyed was **Charlie Over the Ocean** where we practiced and played with a chordal bordun (C-G on the instrument)

Thank you for a fun Quarter, I look forward to making more musical moments soon!





Cook Elementary

Quarter 2 2023/2024

3rd Grade

Essential Question

How do musicians generate creative ideas?

Vocabulary

Steady Beat	Decode
Rhythm Sticks	Hand Drum
Vocal Exploration	Movement
Xylophone	Rhythm patterns
Solfege	Mallet

Standard

3.MU:Cr1.a: Improvise rhythmic and melodic ideas and describe connection to specific purpose and context (such as personal and social).

3.MU:Cr1.b: Generate musical ideas (such as rhythms and melodies) within a given tonality and/or meter

Message From: Mr. Lopez

Hello families!

I am the Music teacher here at Cook Elementary and it has been fun getting to meet and work with the students this Quarter. So far this year, we have spent a lot of time going over classroom rules from how we listen and follow directions, move around the room, and how to respect and take care of the instruments.

Students have also been getting a lot of mallet practice with rhythm sticks and hoping to get more practice on the xylophones, using songs such as **The Golden Rule** to learn chordal bordun (C-G on the instrument). As well as practice fun ways to move around the room, such as hopping, skipping and more.

Have a great winter break, see you soon!





Cook Elementary

Quarter 2 2023/2024

4th Grade

Essential Question

How do musicians generate creative ideas?

Vocabulary

Steady Beat	Decode
Rhythm Sticks	Hand Drum
AB Form	Movement
Xylophone	Rhythm patterns
Solfege	Mallet

Standard

4.MU:Cr1.a: Improvise rhythmic, melodic and harmonic ideas, and explain connection to specific purpose and context (such as social and cultural).

Message From: Mr. Lopez

Hello families!

I am the Music teacher here at Cook Elementary and it has been fun getting to meet and work with the students this Quarter. So far this year, we have spent a lot of time going over classroom rules from how we listen and follow directions, move around the room, and how to respect and take care of the instruments.

Students have also been getting a lot of mallet practice on rhythm sticks and hoping to get even more on the xylophones, using songs such as **Listen** to learn alternating mallet technique. As well as practice fun ways to move around the room, such as hopping, skipping and more.

Have a great Winter break, see you soon!





Cook Elementary

Quarter 2 2023/2024

5th Grade

Essential Question

How do musicians generate creative ideas?

Vocabulary

Steady Beat	Decode
Rhythm Sticks	Hand Drum
AB Form	Movement
Xylophone	Rhythm patterns
Solfege	Mallet

Standard

5.MU:Cr1.a: Improvise rhythmic, melodic and harmonic ideas, and explain connection to specific purpose and context (such as social, cultural and historical).

Message From: Mr. Lopez

Hello families!

I am the Music teacher here at Cook Elementary and it has been fun getting to meet and work with the students this Quarter. So far this year, we have spent a lot of time going over classroom rules from how we listen and follow directions, move around the room, and how to respect and take care of the instruments.

Students have also been getting a lot of mallet practice on rhythm sticks and hoping to get even more on the xylophones, using songs such as **Listen** to learn alternating mallet technique. As well as practice fun ways to move around the room, such as hopping, skipping and more.

Have a great Winter break, see you soon!





Cook Elementary

Quarter 2 2023/2024

6nd Grade

Essential Question

How do musicians generate creative ideas?

Vocabulary

Rhythm Patterns	Decode
Echo	Xylophone
Rhythm Sticks	Mallet
Locomotor	Sing
Nonlocomotor	Solfege
Body Percussion	Hand Drum

Standard

6.MU:Cr1: Generate simple rhythmic, melodic, and harmonic phrases within AB and ABA forms that convey expressive intent

Message From: Mr. Lopez

Hello families!

I am the Music teacher here at Cook Elementary and it has been fun getting to meet and work with the students this Quarter. So far this year, we have spent a lot of time going over classroom rules from how we listen and follow directions, move around the room, and how to respect and take care of the instruments.

Students have also been getting a lot of mallet practice on rhythm sticks and hoping to get even more on xylophones, using songs/chants such as **Out goes the Rat** to learn alternating mallet technique. As well as practice fun ways to move around the room, such as hopping, skipping and more.

Have a great Winter break, see you soon!

